## 9th Grade Art Fall 2013, 3rd and 7th period

**Mr. McCormick Room 35A**

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**Objective:**

Students will use their understanding of the visual elements and the design principles to apply media techniques and processes in the creation of varied, original artworks. Through the study of various artists and their styles, students will develop methods of interpreting and evaluating art. This course will also expand the student’s understanding of art terminology, subject matter, and artistic intention. Students will strengthen their creative capacity, their critical thinking skills,and their ability to communicate through complex visual means. Students will often work collaboratively to hone their ability to be flexible, adaptable, productive, and accountable. I will be pushing you to be more creative and more skilled than you were in 8th grade! Be more independent, mature, and creative.

**Class expectations:**

* Be courteous and respectful to everyone- model the six pillars of character.
* Come to class ready to work and learn (What’s you job? Why are you here? DO YOUR JOB, and don’t do the things that distract you from your job.)
* Do your best.
* No one aspires to make lame work! “Less talk, more rock!”
* Be responsible and clean up after yourself!
* Be invested in your artwork and if ever you aren’t… fix it!
* Take an active role in your learning.
* Attendance is taken at the beginning of every class. “My Time!”
* When I’m talking, you’re not.
* Table time.
* Have pride in your work and always strive to do your best!
* “Good enough; is not good enough!”
* Without high expectations, there is little success.
* Be creative and have fun!!

# Appropriate subject matter:

Artwork depicted or alluding to inappropriate subject matter including but not limited to; nudity, sexual content, violence, tobacco, alcohol, drugs, will not be permitted in this class.

**Sketchbook/ Free drawing:**

While working you may occasionally finish before other students. You should work independently on sketchbook work, or free drawings. Sketchbook and free drawing work must adhere to the policy on appropriate subject matter in the classroom.

**Grading:**

All projects will be graded on a rubric to be handed at the early stages of students’ working on the assignment. All scores will be finalized using Cedar Falls’ common secondary grading scale.

Your semester grade will be evaluated by looking at four categories;

Studio work 100% All artwork and other various assignment to be determined

# Late work:

All homework is expected on the stated due date. But I am more interested in grading what you have learned and done, not simply your availability to hit deadlines. **This work is important!** It is critical for you to finish you artwork so I can gauge what you’ve learned from it. The penalty for not doing the work- is that you will do the work. Constantly falling behind and/wasting your time will affect your project’s grade.